

Spinal Cord Injury Grand Rounds Series

This packet contains materials presented as part of the Spinal Cord Injury Grand Rounds Series hosted by the Northern New Jersey Spinal Cord Injury System with support from the National Institute on Disability and Rehabilitation Research, U.S. Department of Education, Grant #H133N110020.

The SCI Grand Rounds Series is a forum in which to learn about innovative research and cutting-edge clinical practice from experts in the field. We hope you will find these materials to be informative and helpful.

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www.Facebook.com/SCIRehabResearch

www.KesslerFoundation.org/NNJSCIS

sciresearch@kesslerfoundation.org

The NNJSCIS is a cooperative effort of Kessler Foundation, Kessler Institute for Rehabilitation, Rutgers New Jersey Medical School and University Hospital, Newark.

MOTOR LEARNING STRATEGIES APPLIED TO NEUROREHABILITATION

Joe Hidler, PhD

Aretech, LLC, Ashburn, VA



John Krakauer, Current Opinion in Neurology, 2006











Motor learning principles applied to rehabilitation

- The degree of improvement is often dependent on the amount of practice where one tries to minimize task error
- <u>Variability</u> of tasks and task <u>variability</u> in the acquisition phase improves performance in subsequent sessions and helps in the generalization of learning new tasks.

"IT IS THE <u>GOAL</u> NOT THE MOVEMENT THAT HAS TO BE REPEATED."











All groups had si	milar improver	nents in w	alking sne	ed
notor recovery, ba			and the second se	
	nance, function	iai status ai	in quanty	or me.
Table 2. Functional Status and Quality o	f Life at Baseline (2 Months) and Ch	nange from Baseline at 6	Months and 12 Month	s.*
Variable	Early LT (N=139)	Late LT (N = 143)	HE (N=126)	P Value
Baseline	0.37±0.22	0.38±0.23	0.39±0.22	0.62
6 mo	0.25±0.21	0.13±0.14	0.23±0.20	<0.001
Mean distance walked in 6 min — mete	rs			
Change from baseline				
6 mo	81.8±62.8	41.0±47.4	75.9±69.3	<0.001
12 mo	73.2±69.4	79.0±75.1	85.2±72.9	0.45

Results

• Subjects in the treadmill training groups experienced higher frequency of dizziness and fainting during treatment.

• Subjects in the home exercise program fell significantly less than the treadmill training groups.









Robotic Gait Training: Potential Benefits

- Because the devices are actuated with motors, training sessions can be longer and more consistent.
- For the Lokomat, the kinematics of the limb are well-controlled allowing clinicians and therapists to train each subject with custom specified trajectories
- Subject's can get up walking earlier in their rehabilitation program because of the security the devices provide.
- Because of this security, patients can concentrate on re-establishing natural gait patterns rather than having to concern themselves with falling down.

Goal

Determine whether robotic-assisted gait training with the Lokomat leads to higher functional returns in walking capability when compared to conventional rehabilitation.

Inclusion criteria:
• unilateral brain lesion
• age > 18 years
• within 6 months post-injury
• <u>cannot</u> be receiving any other outpatient or home therapy targeting the lower limbs
demonstration of hemiparesis (e.g. motor dysfunction in lower limb)
 be able to walk a short distance without physical therapist assistance (5-meters) self-selected over-ground walking speed (0.1-0.6 m/s)
ser-selected over-ground waiking speed (0.1-0.0 m/ 3)
Exclusion criteria:
severe osteoporosis
contracture limiting range of motion
not ambulating prior to stroke
severe cardiac disease (New York Heart Association classification II-IV)
uncontrolled hypertension (systolic>200 mm Hg, diastolic>110 mm Hg)
stroke of the brainstem or cerebellum
• seizures
presence of a lower-limb non-healing ulcer
history of lower limb amputation
uncontrolled diabetes
significant cognitive or communication impairment which could impede the
understanding of the purpose or procedures of the study (MMSE \leq 22)
• signs of clinical depression (CES-D \geq 16)





Experimental Procedures

Robotic-Assisted Gait Training with Biofeedback

- Subjects were securely attached to the Lokomat and unloading system, after which the Lokomat initiated the gait pattern. Subjects were instructed to match the Lokomat's gait pattern.
- The minimum amount of body-weight support was provided so that the subject could successfully execute stepping.
- Walking speed began at approximately 1.75 km/hr, and was increased after the subject was able to support at least 30% of their body-weight.
- Subjects progressively increased their walking time until reaching 45 minutes of total gait training.

Data Analysis

Assessment of impairment, functional limitations, and degree of disability and societal limitations was performed before training, after sessions 12 & 24, as well as at 3 months after completing the training.

Stroke Impairment	Spasticity
-NIH Stroke Scale	-Modified Ashworth Scale
Gait Impairment	Endurance
-Functional Ambulation Category	-6-minute walk test
-Walking Speed over 5 meters	Measures of Activities of Daily Living
-Clinical Gait Assessment (Gait Rite or	-Frenchay Activities Index
Gait Mat)	Health Status
Motor Function	-SF-36 Health Survey
-Motor Assessment Scale	Depression Scale
Balance	-Center for Epidemiologic Studies
-Berg Balance	Depression Scale (CES-D), NIMH
Mobility	Cognitive Status
-Rivermead Mobility Index	-Folstein Mini-Mental State Exam
Strength	
-Manual Muscle Test	













Quantitative Assessment of Gait During Robotic Walking (Neckel et al, 2008)

- CodaMotion active marker system, camera 1m in front of subject
- Plastic "bases" slip under cuffs
- Rigid marker cluster
 "caps" firmly attach on
 top













What principles of motor learning should be used in rehabilitation?

• DIVERSITY: Therapeutic interventions need to incorporate various tasks.

• VARIABILITY: Most repetitive therapies focus too much on repetition, not 'the goal'.

• ERROR FEEDBACK: Patients need to be provided error feedback of their performance, not the combined performance of the therapist or robot with their performance.





• <u>Allow failure</u>: let patients explore their workspace and learn how to use residual pathways to best accomplish specific tasks (i.e. walking), but safely!

• <u>Error Feedback</u>: Let patients see how they are doing at a task through biofeedback and indications of performance

• <u>Progressive</u>: allow patients to start simple and then progress the level of difficulty as they improve performance

- Task variability: let patients practice lots of activities
- Variability of task: let patients explore their workspace





















































